



## Corrective Reading Decoding



*Do your students need help with reading?*

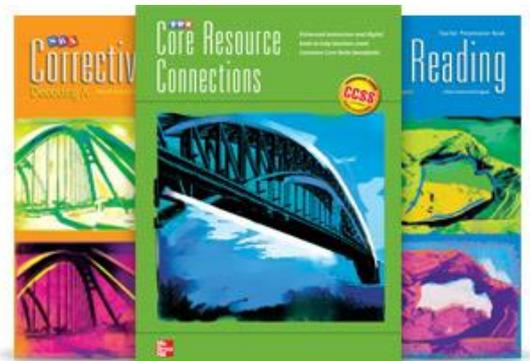
**Direct Instruction programs work. They are the epitome of mastery learning and abundant research demonstrates their effectiveness.**

Students who cannot read are constantly confronted with low self-esteem and with the inability to cope with the academic demands of the classroom. They guess at words, add or omit words, and are generally inconsistent in their reading. Unable to 'break the code', such students resort to ineffective reading behaviours which thwart their chances of gaining meaning from print.

*Corrective Reading Decoding* addresses struggling **upper primary** and **secondary students'** reading difficulties by explicitly teaching the skills of **phonemic awareness, phonics, and decoding**. The lessons are engineered so that students are taught explicitly, receive systematic and carefully sequenced instruction and become skilled, fluent readers and better learners. The stories have been written to appeal to older students and the frequent inbuilt reinforcements help to develop students' confidence and motivation.

This workshop will give a practical overview of the *Corrective Reading Decoding* program. This session will include:

- Placement testing
- Which materials to order
- Presentation techniques
- Signalling
- Correction procedures
- Data collection & analysis
- Behavioural change techniques.



Claire Scott, M.Ed., M. Psych., has been providing Direct Instruction [DI] training and coaching for twenty years, and has conducted hundreds of workshops and training in a wide variety of settings. Her work is underpinned by extensive classroom experience and Masters degrees in Psychology (Educational and Developmental) from RMIT and Education from the University of Oregon. Claire has worked with the University of Oregon and Center for Applied Research in Education (CARE) teams in Oregon, California and American Samoa training pre- and in-service teachers and training coaches in effective teaching strategies for DI reading, writing, language, spelling, comprehension and maths. Claire's additional experience extends to Senior Training with CARE in American Samoa for six years and Implementation Management with Good to Great Schools Australia in Cape York for three years.