



Spelling Mastery and Spelling Through Morphographs



Do your students need help with spelling?

Direct Instruction programs work. They are the epitome of mastery learning and abundant research demonstrates their effectiveness.

Learn how, in just 15-30 minutes a day, you will turn your students into confident, strategic and successful spellers!

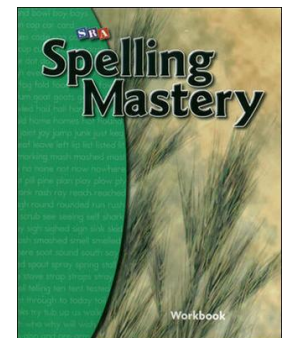
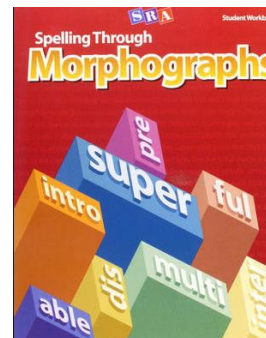
Spelling Mastery is a program of six levels for primary students and *Spelling Through Morphographs* is a one-year, catch up program for upper primary and high school students.

- **Phonemic, whole word** and **morphemic** strategies are taught **explicitly** and **systematically**
- The main aim of the programs is to have students transfer their spelling skills to their writing
- They teach word lists, homonyms, spelling rules, contractions and meanings of affixes
- The regular, inbuilt tests give students and teachers frequent feedback
- Programs contain correction and fix up techniques plus constant and cumulative review
- Lessons take only 15-30 minutes, so the programs are easy to implement school-wide or as single class

This workshop will give a practical overview of the *Spelling Mastery* and *Spelling Through Morphographs* programs.

Participants will learn these important aspects of implementation:

- Placement testing
- Presentation techniques
- Signalling
- Correction procedures
- Behavioural change techniques



Claire Scott, M.Ed., M. Psych., has been providing Direct Instruction [DI] training and coaching for twenty years, and has conducted hundreds of workshops and training in a wide variety of settings. Her work is underpinned by extensive classroom experience and Masters degrees in Psychology (Educational and Developmental) from RMIT and Education from the University of Oregon. Claire has worked with the University of Oregon and Center for Applied Research in Education (CARE) teams in Oregon, California and American Samoa training pre- and in-service teachers and training coaches in effective teaching strategies for DI reading, writing, language, spelling, comprehension and maths. Claire's additional experience extends to Senior Training with CARE in American Samoa for six years and Implementation Management with Good to Great Schools Australia in Cape York for three years.