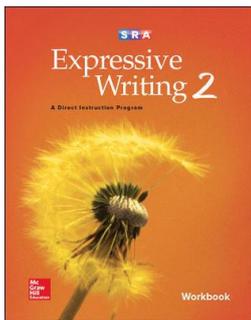




Do your students need help with writing?

Expressive Writing I and II and Essentials for Writing

Direct Instruction programs work. They are the epitome of mastery learning and abundant research demonstrates their effectiveness.

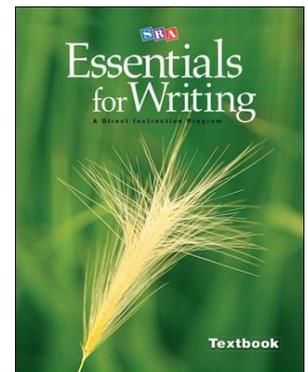


Expressive Writing I and II is for primary students and Essentials for Writing is for high school students.

Some students find it difficult to engage in the writing process because they have not yet mastered the fundamental skills. These two Direct Instruction programs provide instruction ranging through the skills of punctuation including quotations, subject-verb agreement, tense, inferences and interpretations, story retells, sequencing, editing, generating ideas, writing multi-paragraph passages including autobiographical and biographical sketches, writing business letters and writing persuasive essays that provide details and supporting arguments.

Primary Students

Expressive Writing I is for students whose writing is difficult to understand because it is hard to identify their sentences and follow what they are trying to say. They learn to correctly use tense, pronouns, capitals and verbs and to accurately copy sentences, retell stories and write paragraphs and edit them. *Expressive Writing II* is for those who can construct a simple paragraph but have problems with clarity, punctuation and sentence variety. They are taught more sophisticated skills including quotations, paragraphing and punctuation and progress to writing multi-paragraph passages based on descriptions and on imagination.



Secondary Students

Essentials for Writing is designed to build the competencies that are expected of high-school students. The students are taught how to make their writing cohesive and follow a logical argument, to support their contentions with evidence and to conclude their writing in a persuasive and convincing way. Over one year it builds from using proper grammar and punctuation to narrative and persuasive writing as well as note taking and responding to literature. This program is for students in Year 9 and below who are at risk of not passing their senior year exams.

Claire Scott, M.Ed., M. Psych., has been providing Direct Instruction [DI] training and coaching for twenty years, and has conducted hundreds of workshops and training in a wide variety of settings. Her work is underpinned by extensive classroom experience and Masters degrees in Psychology (Educational and Developmental) from RMIT and Education from the University of Oregon. Claire has worked with the University of Oregon and Center for Applied Research in Education (CARE) teams in Oregon, California and American Samoa training pre- and in-service teachers and training coaches in effective teaching strategies for DI reading, writing, language, spelling, comprehension and maths. Claire's additional experience extends to Senior Training with CARE in American Samoa for six years and Implementation Management with Good to Great Schools Australia in Cape York for three years.