

Do your students need help with spelling, reading or writing?

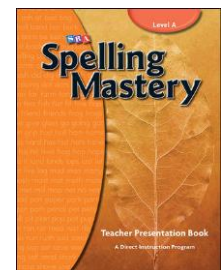
Spelling, Reading and Writing



Direct Instruction programs work. They are the epitome of mastery learning and abundant research demonstrates their effectiveness.

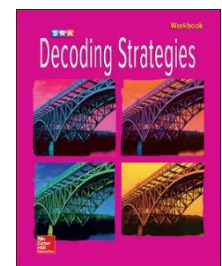
These programs:

- explicitly teach the skills students need
- systematically introduce knowledge in a carefully designed sequence
- constantly review, consolidate and give feedback to students and teachers
- quickly build students' self-confidence
- efficiently and effectively teach students to become highly successful.



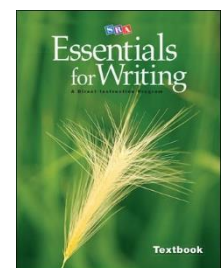
This workshop will give participants both theoretical and practical overviews of the following programs:

- **Spelling Mastery**
- **Spelling Through Morphographs**
- **Corrective Reading Decoding**
- **Reading Mastery**
- **Expressive Writing**
- **Essentials for Writing.**



Participants will learn:

- which programs are best for which students
- placement procedures
- implementation, scheduling and grouping
- teacher presentation techniques
- how to maximize student success.



There will be opportunity to ask questions and hear about how other schools use the programs.

Claire Scott, M.Ed., M. Psych., has been providing Direct Instruction [DI] training and coaching for twenty years, and has conducted hundreds of workshops and training in a wide variety of settings. Her work is underpinned by extensive classroom experience and Masters degrees in Psychology (Educational and Developmental) from RMIT and Education from the University of Oregon. Claire has worked with the University of Oregon and Center for Applied Research in Education (CARE) teams in Oregon, California and American Samoa training pre- and in-service teachers and training coaches in effective teaching strategies for DI reading, writing, language, spelling, comprehension and maths. Claire's additional experience extends to Senior Training with CARE in American Samoa for six years and Implementation Management with Good to Great Schools Australia in Cape York for three years.